
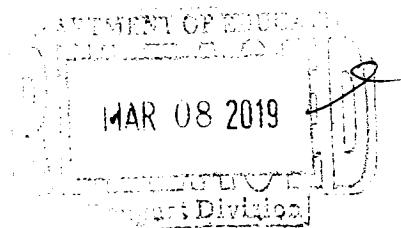
	<p>Republic of the Philippines Department of Education Cordillera Administrative Region SCHOOLS DIVISION OF BENGUET Wangal, La Trinidad, Benguet</p> <p>Tel.No.- 422 6570 Email Add- benguet@deped.gov.ph</p>		<p>Document Code: SDO-BENG-QF-OSDS-SDS-004</p> <p>Revision: 00</p> <p>Effectivity date: 09-03-2018</p>
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**To: OIC, Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Officials, CID and SGOD
Public Schools District Supervisors/Coordinating Principals
Elementary and Secondary Schools Heads**

From: MARIE CAROLYN B. VERANO, CESO VI
Schools Division Superintendent



SUBJECT: SCHOOL IMPROVEMENT PLAN (SIP) INSTRUCTIONAL VIDEOS, STYLEGUIDE, APPRAISAL PROCESS, AND QUALITY ASSESSMENT (QA) TOOL

DATE: MARCH 8, 2019

1. Attached DepEd Regional Memorandum no. 82 s. 2019. RE: School Improvement Plan (SIP) Instructional Videos and DepEd unnumbered memo RE: style guide, Appraisal Process, and Quality Assessment (QA) Tool, which is self-explanatory and for dissemination to all concerned officials.
2. In preparation for the next SIP cycle, all schools are requested to access, download and evaluate the above-mentioned files using the following links.
 - a. bit.ly/QAToolandStyleguide (for styleguide, appraisal process, and QA tool)
 - b. bit.ly/SIPvideos (for SIP instructional video)
3. A separate memorandum regarding our orientation and eSIP writeshop will be released as soon as the necessary working committee and related preparations have been put in place.
4. Immediate and wide dissemination of this memorandum is desired.



Republic of the Philippines
DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION
Wangal, La Trinidad, Benguet

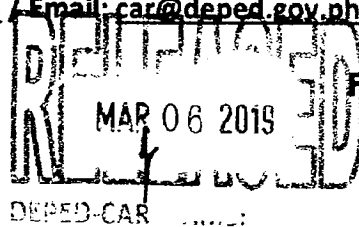


Website: www.depedcar.ph / Email: car@deped.gov.ph

February 27, 2019

REGIONAL MEMORANDUM

No. ~~082-2019~~



INSTRUCTIONAL VIDEOS FOR THE ENHANCED SCHOOL IMPROVEMENT PLAN

To: **Regional Office Chiefs and Unit Heads**
Schools Division Superintendents
All Others Concerned

1. Relative to the preparation of the Enhanced School Improvement Plan for the next cycle, the DepEd-CAR hereby shares this information sourced out from the Bureau of Human Resources and Organizational Development – School Effectiveness Division (BHROD-SED).
2. The instructional videos to provide guidelines in the preparation of the Enhanced School Improvement Plan may be accessed and downloaded through this link: bit.ly/SIPVideos
3. All Division and District personnel and education advocates are strongly encouraged to share this information to the farthest schools in their respective areas.
4. Quality Basic Education that is accessible, relevant, and liberating is a dream for all Filipinos – a dream that can be easily achieved through joint efforts of the school and community. One of the many programs that enables DepEd to attain this goal is the implementation of the enhanced School Improvement Plan as embodied in DepEd Order no. 44 s. 2015.
5. The enhanced School Improvement Plan (SIP) is a road map that lays down specific interventions that a school will undertake within a period of three consecutive school years. SIP strengthens shared governance by providing opportunities where the school and community stakeholders collaboratively plan and identify interventions to address priority improvement areas.

FTAD/cfm/eSIP

TN: 1551260840

6. With the crucial role of the SIP in school management, five (5) instructional videos were produced that will serve as supplementary references for schools to further capacitate themselves in the implementation of the enhanced SIP Process as well as to aid them in crafting their School Report Cards (SRC). This endeavor was led by the BHROD-SED, together with DepEd schools and offices, UNICEF, and CBN Asia.
7. The Department strongly believes that educating our Filipino children is everyone's responsibility. Thus, information dissemination about our programs is as vital as its implementation. BHROD-SED ensured that the instructional videos are filled with information that can easily be understood by school stakeholders committed to help and support our schools. It may be a challenge but with our hearts centered on the achievement of providing quality, accessible, relevant, and liberating education for all our learners, there is nothing we cannot triumph over.
8. Immediate dissemination of this Memorandum is desired.


MAY B. ECLAR, PhD., CESO V
Regional Director